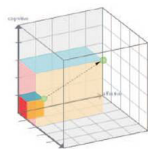




Validation of competences



LISTEN makes use of the validation system LEV-EL5 which is specifically designed to assess personal, social and organisational competence developments in rather non- and informal learning settings. It is based on a 3-dimensional approach to validate cognitive, activity related and affective learning outcomes – the LEVEL5 cube.



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Rationale

Storytelling can build bridges and is a wonderful way to playfully learn a language, to be in touch with others and to express oneself. Refugees or migrants have often no opportunity to express themselves and be heard in their receiving societies.

In LISTEN we want to use applied storytelling as educational method to support refugees to improve their language skills, on the one hand, and to encourage them to express themselves and to share their stories with others to make their experiences, hardships and resources known, on the other hand.

The aim of LISTEN is to promote an intercultural dialogue and to integrate refugees and migrants in the hosting community by giving them the skills to tell and media to share their stories.

Target Groups

The project is targeted for:

- trainers, language teachers and volunteers working with refugees and migrants
- refugees and migrants

Objectives

LISTEN intends to empower refugees and migrants by making innovative storytelling tools and methods available to trainers and multipliers. For this purpose, a comprehensive learning course for trainers based on transferable didactic concepts and methods for storytelling and competence validation will be developed and tested in national learning projects.

LISTEN seeks to empower migrants and refugees by:

- giving them a voice and a stage for their story,
- increasing the integration of this group into societal life,
- promoting the dialogue between different cultural groups within the society, and
- helping to raise the confidence and motivation of refugees and migrants within the society.

Activities

LISTEN is an Erasmus+ project, funded for 2 years (Dec. 2016 to Nov. 2018) by the European Commission and the German Federal Ministry for Education and Research.

In this period the project will:

- collect European wide storytelling methods;
- develop training modules for trainers and multipliers;
- deliver a training course on the LISTEN approach;
- test the LISTEN approach in national learning projects;
- publish the training modules on the LISTEN website in the five partner languages;
- assess the competence developments of both trainers and refugees by means of the validation system LEVEL5.

Award and Label

You have the chance to participate in the LISTEN project yourself!
Enter the LISTEN Award with a story or apply for the LISTEN label.

Find out more on our website.

www.listen.bupnet.eu

